

11A GRAMMAR adverbs (manner and modifiers)

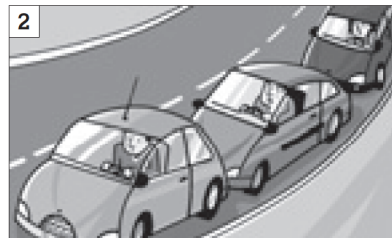
a Make adverbs from the adjectives.

bad	_____	dangerous	_____	good	_____	noisy	_____
careful	_____	easy	_____	hard	_____	quiet	_____
cheap	_____	fast	_____	loud	_____	slow	_____

b Write sentences for pictures 1–12. Use an adverb from a.



- 1 She's eating *noisily*.
- 2 He's driving _____.



- 3 He's writing _____.
- 4 She passed the exam _____.



- 5 They're dancing _____.
- 6 She's opening the door _____.



- 7 She's running _____.
- 8 He's working _____.



- 9 She bought them _____.
- 10 He's driving _____.



- 11 She's singing _____.
- 12 They're talking _____.



activation

c Cover the sentences and look at the pictures. Say the sentences with a modifier (*quite, very, really, incredibly*).

He's driving *very slowly*.

11B GRAMMAR verbs + *to* + infinitive

a Look at the pictures. Complete the sentences with *to* + a verb in the infinitive.



- 1 Steve wants *to buy* a new computer.
- 2 We need _____ at the airport by 7.00 a.m.!
- 3 Would you like _____ basketball on Saturday?
- 4 She's learning _____.
- 5 We're planning _____ to Mexico for our holiday next summer.
- 6 They decided _____ for a swim.
- 7 I'm hoping _____ a job in a London restaurant.
- 8 I promise _____ my homework when the programme finishes.

b Complete the dialogues with *Would* or *Do / Does*.

- 1 **A** _____ your flatmates like to come to dinner?
B Why don't you ask them? I'm sure they'd like to.
- 2 **A** _____ you like another coffee?
B No, thanks. Just a glass of water, please.
- 3 **A** _____ your husband like cooking?
B Yes, he loves it.
- 4 **A** _____ you like R&B?
B No, I prefer rock music.
- 5 **A** _____ you like to come to the cinema with us tonight?
B Sorry. I'm going out to a restaurant with Mark tonight.

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c **Test your memory.** Cover the sentences in **a**. Look at the pictures and say the sentences.

11C GRAMMAR articles: *a*, *the*, and no article (–)

a Complete the articles column with *a*, *the*, or (–).

1 Jarek is ¹ _____ best student in our English class. He's
² _____ journalist, and he reads ³ _____ English newspapers
on ⁴ _____ internet.

ARTICLES

1 *the*
2 *a* 3 –
4 *the*

2 **A** I think ⁵ _____ men are more interested in football than
⁶ _____ women.
B Hey! I'm ⁷ _____ girl and I really like ⁸ _____ football!
A Do you?
B Yes, my father was ⁹ _____ professional footballer when he was
young.
A Oh really? There's ¹⁰ _____ good match on next Saturday. Would
you like to come?
B Sure. If you pay for ¹¹ _____ tickets!

5 _____
6 _____
7 _____ 8 _____
9 _____
10 _____
11 _____

3 **A** Hello. What can I get you?
B I'd like ¹² _____ mineral water and ¹³ _____ bacon sandwich, please.
A Would you like ¹⁴ _____ sandwich hot or cold?
B Hot, please. And can I have ¹⁵ _____ glass, please?
A Of course. Would you like me to close ¹⁶ _____ window?
B No, I'm fine thanks. It isn't cold.

12 _____ 13 _____
14 _____
15 _____
16 _____

4 **A** What do you use your iPad for?
B Well, I have a lot of ¹⁷ _____ books. I love ¹⁸ _____ reading.
A Me too. I'm reading ¹⁹ _____ book by John le Carré at the moment.
B Really? What's it called?
A It's called *Tinker, Tailor, Soldier, Spy*.
B What's it about?
A It's about spies, and the Cold War. There was ²⁰ _____ film of it,
and it was also on ²¹ _____ TV some years ago.

17 _____ 18 _____
19 _____
20 _____
21 _____

5 **A** What time do you finish ²² _____ work?
B About 5.30. But I don't usually get ²³ _____ home before 7.00.
A What time do you have ²⁴ _____ dinner?
B About 8.00, when ²⁵ _____ children are in ²⁶ _____ bed.
A How do you relax in ²⁷ _____ evening?
B I watch ²⁸ _____ TV. I usually go to sleep on ²⁹ _____ sofa!

22 _____
23 _____
24 _____
25 _____ 26 _____
27 _____
28 _____ 29 _____

activation

b Cover the **ARTICLES** column. Practise the dialogues on this page with a partner.

11A COMMUNICATIVE Mime the adverbs

drink noisily	say 'go away' angrily
sing badly	say the days of the week quickly
walk slowly	play the piano well
get up slowly	dance beautifully
walk to the door nervously	talk loudly
ask for a pen politely	dance badly
drive dangerously	say 'goodbye' sadly
get dressed quickly	tell someone a secret quietly
sit down carefully	close the door quietly

11B COMMUNICATIVE Hopes and plans

Student A

In the **circle** write a **place where you would like to be at this moment.**

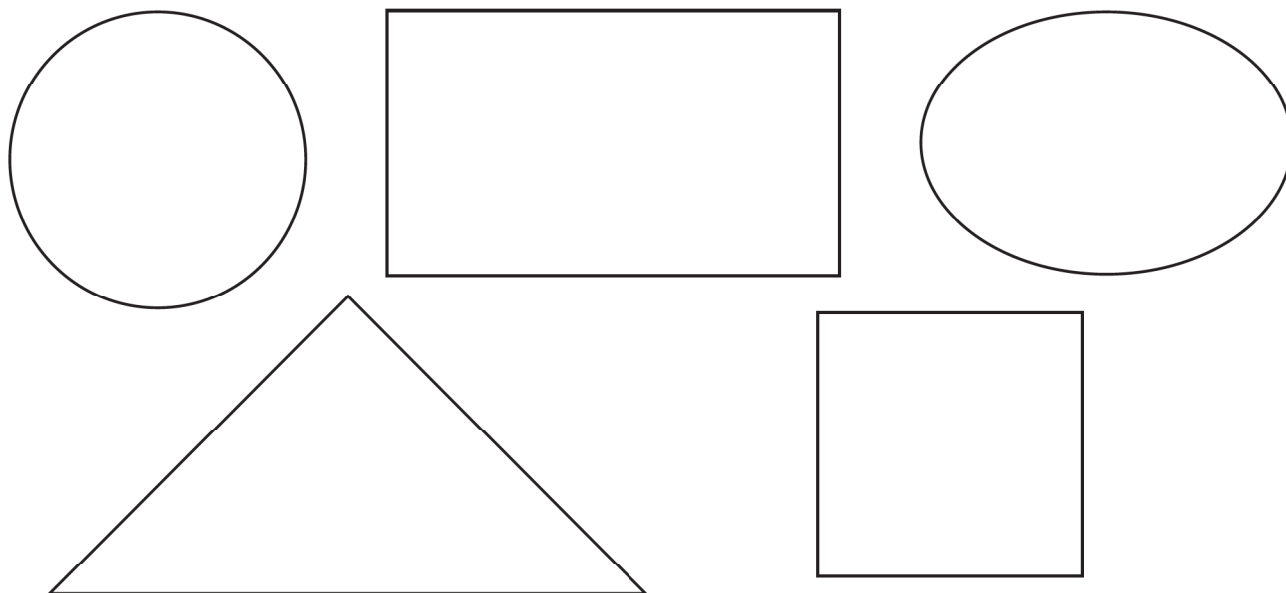
In the **rectangle** write **something that you hope to do before the end of the year.**

In the **oval** write **who you are planning to go on holiday with.**

In the **triangle** write **three things you need to do this week.**

In the **square** write **what you wanted to be when you were little.**

FOLD



A worksheet for Student A featuring five geometric shapes for writing: a circle, a rectangle, an oval, a triangle, and a square. The shapes are arranged in two rows: the top row contains the circle, rectangle, and oval; the bottom row contains the triangle and square.

Student B

In the **circle** write **the name of a place where you are planning to go next weekend.**

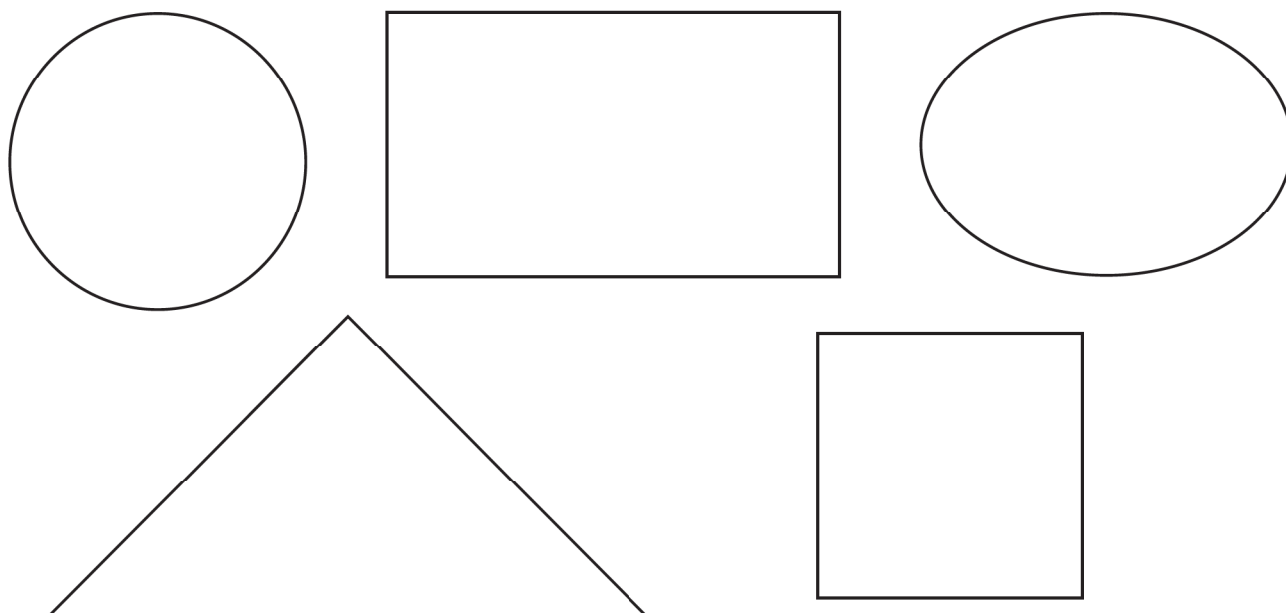
In the **rectangle** write **the name of a famous person you would like to meet.**

In the **oval** write **something you hope to do in the future.**

In the **triangle** write **something you want to start doing in the near future.**

In the **square** write **three things you need to buy next week.**

FOLD



A worksheet for Student B featuring five geometric shapes for writing: a circle, a rectangle, an oval, a triangle, and a square. The shapes are arranged in two rows: the top row contains the circle, rectangle, and oval; the bottom row contains the triangle and square.

11C COMMUNICATIVE Speak for 30 seconds

START FINISH	fast-food restaurants	using a satnav	fortune- tellers
ghosts			laptops
neighbours			waiting at airports
good places in my country for tourists			reality TV shows
social networks			how you spend Christmas
Japanese food			salt
quiz shows			fast food
classical music	chocolate	computer or video games	how men and women drive

11B SONG Don't Tell Me That It's Over

a Which words have the same vowel sound? Write them in the correct column.

away mess right home best alone see
 too day night me do

/əʊ/ phone	/i:/ tree	/aɪ/ bike	/e/ egg	/eɪ/ train	/u:/ boot
home					

b (5:34)) Listen and complete the song with the words from the chart in a.

Don't Tell Me That It's Over

Tell me why this world is a ¹ mess
 I thought you always tried your ² _____
 Tell me, what am I to ³ _____?
 Maybe you should do it ⁴ _____
 Tell me why they're sleeping ⁵ _____
 No house, nowhere to call a ⁶ _____
 Tell me what I'm meant to ⁷ _____
 Won't you stop preaching at ⁸ _____?

Chorus

And I wanna see what it's all about
 And I wanna live, wanna give something back
 Don't tell me that it's over; it's only just begun
 Don't tell me that it's over, or that this song is sung
 This song is sung

All the money in the world would never
 Set all the wrongs to ⁹ _____
 All the fire in the world could never
 Set my heart alight
 I dream of a ¹⁰ _____ when it's all
 gone ¹¹ _____
 And the sun is shining bright
 I dream of a day when it's all gone away
 But dreams are for ¹² _____

Chorus

Don't tell me that it's over, please, I'm on my knees
 I'm begging you to stop
 It's over, please, I'm on my knees
 I'm begging you to stop

Chorus



SONG FACTS

Don't Tell Me That It's Over was a hit song for Scottish singer Amy Macdonald in 2010. She says the song is about wanting to do something to make the world a better place.

GLOSSARY

a mess = with many things going wrong
 try your best = work hard
 what am I to do? = what can I do?
 alone = without other people
 I'm meant to = I need to
 preaching = telling me how to live
 wanna = want to
 give something back = help people
 it's over = it's finished
 alight = on fire
 shining bright = giving out a lot of light
 I'm on my knees, begging... = I'm asking you